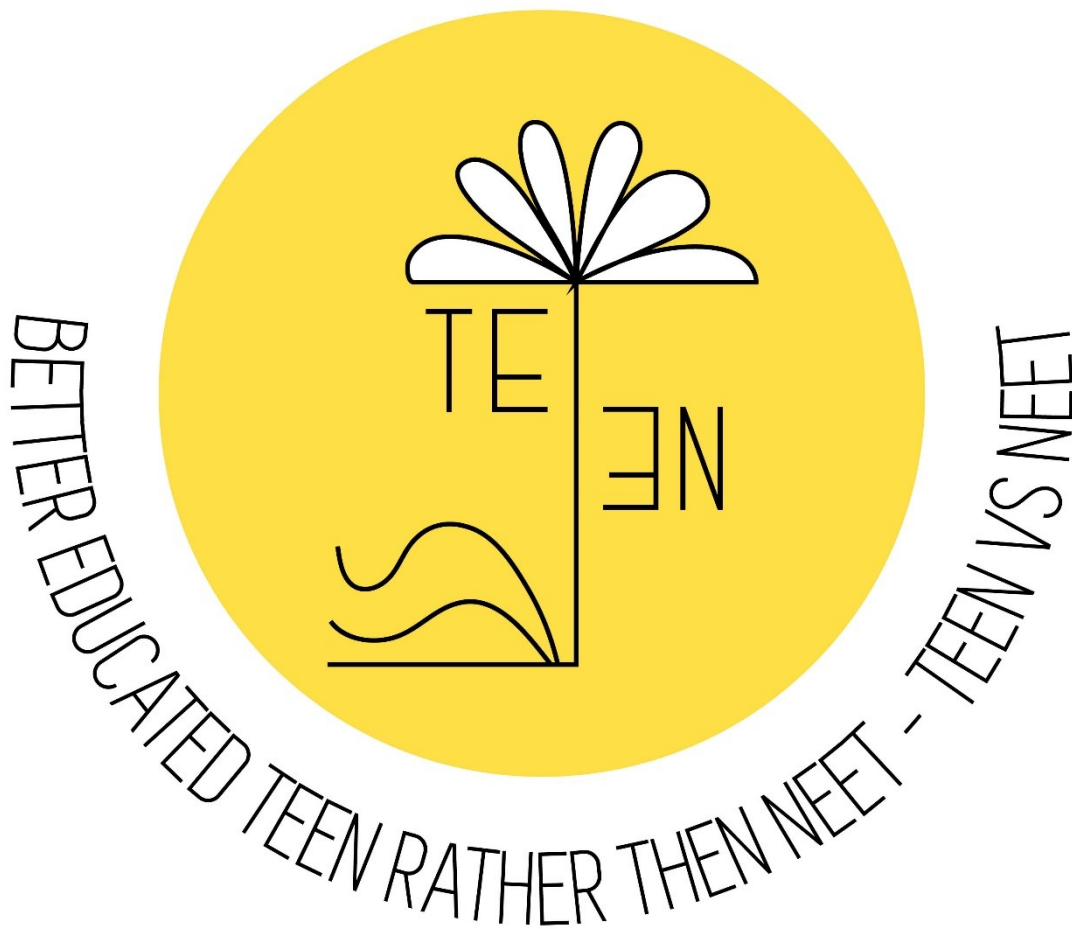




CALL 2021 ROUND 1 KA2

KA220-SCH COOPERATION PARTNERSHIPS IN SCHOOL EDUCATION

2021-1-IT02-KA220-SCH-000027704



I-TEEN Innovative path of development and awareness

Proposal of modules' topics



MODULE 1: COACHING (Liceul Stefan Odobleja)

Module 1.1: The NEET phenomenon. Problems and causes.

- 1.1.1 First scorm
- 1.1.2 Second scorm
- 1.1.3 Third scorm
- 1.1.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.2: Coaching for NEET youth

- 1.2.1 First scorm
- 1.2.2 Second scorm
- 1.2.3 Third scorm
- 1.2.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.3: Personal qualities of the coach

- 1.3.1 First scorm
- 1.3.2 Second scorm
- 1.3.3 Third scorm
- 1.3.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.4: Setting values, vision and objectives

- 1.4.1. First scorm
- 1.4.2. Second scorm
- 1.4.3. Third scorm
- 1.4.4. In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.5: Defining action strategies

- 1.5.1. First scorm
- 1.5.2. Second scorm
- 1.5.3. Third scorm
- 1.5.4. In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.6: Feedback and motivation

- 1.6.1 First scorm
- 1.6.2 Second scorm
- 1.6.3 Third scorm
- 1.6.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 1.7: Quiz

Six questions/answers

Module 1.8: Workshop

Description, objectives, activities



MODULE 2: CONSULTANT ORIENTATION (CRAS)

Module 2.1: The NEET phenomenon and me in the job market. What do I do? What can I become?

- 2.1.1 First scorm
- 2.1.2 Second scorm
- 2.1.3 Third scorm
- 2.1.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.2: Self-awareness in the context of education and professional work.

- 2.2.1 First scorm
- 2.2.2 Second scorm
- 2.2.3 Third scorm
- 2.2.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.3: Planning your educational and professional future – setting goals and ways of achieving them.

- 2.3.1 First scorm
- 2.3.2 Second scorm
- 2.3.3 Third scorm
- 2.3.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.4: Self-presentation in professional life.

- 2.4.1 First scorm
- 2.4.2 Second scorm
- 2.4.3 Third scorm
- 2.4.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.5: Communication in the job market.

- 2.5.1 First scorm
- 2.5.2 Second scorm
- 2.5.3 Third scorm
- 2.5.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.6: Empathy – how to better understand people's situation and needs.

- 2.6.1 First scorm
- 2.6.2 Second scorm
- 2.6.3 Third scorm
- 2.6.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 2.7: Quiz

Six questions/answers

Module 2.8: Workshop

Description, objectives, activities



MODULE 3: TEAM BUILDING (BIOTECH)

Module 3.1: Goal Setting and Role Assigning

- 3.1.1. First scorm
- 3.1.2. Second scorm
- 3.1.3. Third scorm
- 3.1.4. In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.2: Communicating

- 3.2.1 First scorm
- 3.2.2 Second scorm
- 3.2.3 Third scorm
- 3.2.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.3: Listening

- 3.3.1 First scorm
- 3.3.2 Second scorm
- 3.3.3 Third scorm
- 3.3.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.4: Problem Solving

- 3.4.1 First scorm
- 3.4.2 Second scorm
- 3.4.3 Third scorm
- 3.4.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.5: Giving and Getting Feedback

- 3.5.1 First scorm
- 3.5.2 Second scorm
- 3.5.3 Third scorm
- 3.5.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.6: Critical thinking

- 3.6.1 First scorm
- 3.6.2 Second scorm
- 3.6.3 Third scorm
- 3.6.4 In-depth documents (1 folder containing 3 pdfs/ppts)

Module 3.7: Quiz

Six questions/answers

Module 3.8: Workshop

Description, objectives, activities



MODULE 4: DIGITAL SKILLS AND SOCIAL MEDIA (Idoneus)

Module 4.1: Digital Skills

- 4.1.1 Definition Of Digital Skills (Scorm)
- 4.1.2 Digital Hard Skill (Scorm)
- 4.1.3 Digital Soft Skill (Scorm)
- 4.1.4 In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.2: Digital Mismatch

- 4.2.1 Digital Skills Gap: Comparing Data And Generations (Scorm)
- 4.2.2 Digital Skills Required By Companies (Scorm)
- 4.2.3 Strategies For The Acquisition Of Technological Skills And The Digital Professions (Scorm)
- 4.2.4 In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.3: Digital Skills And Digital Citizenship

- 4.3.1 Digital Citizenship (Scorm)
- 4.3.2 Skills Of The Digital Citizen (Scorm)
- 4.3.3 Digcomp: The European Digital Competence Framework For Citizens (Scorm)
- 4.3.4 In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.4: Information Processing

- 4.4.1 Web Browsing, Web Research And Content Filtering Tools (Scorm)
- 4.4.2 Evaluate Data, Information And Digital Content (Scorm)
- 4.4.3 Manage Data, Information And Digital Content(Scorm)
- 4.4.4 In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Modulo 4.5: Interaction With Social Media

- 4.5.1 Social Media Platforms: What They Are, Which Ones And Their Benefits (Scorm)
- 4.5.2 Social Media Marketing: The Importance Of An Effective Content (Scorm)
- 4.5.3 Netiquette: Behavioral Norms For Using Digital Technologies And Interacting With Digital Environments (Scorm)
- 4.5.4 In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Modulo 4.6: Creation Of Digital Content

- 4.6.1 To Develop, Integrate And Rework Digital Content (Scorm)
- 4.6.2 Copyrights, Licenses, Privacy And Security (Scorm)
- 4.6.3 "Inconvenient" Information For Conscious Digital Use: Health And Environmental Care (Scorm)
- 4.6.4 In-Depth Documents (1 Folder Containing 3 Pdfs/Ppts)

Module 4.7: Quiz

Six questions/answers

Module 4.8: Workshop

Description, objectives, activities